

Title: Lesson 1- Dolley Madison- America's "First Lady"

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Key Words:
Accomplishments
First Lady
Trendsetter

Grade Level: 2nd

Time Allotted: 30 minutes

Lesson Overview	The students will watch a Digital Storybook on Dolley Madison. The storybook will introduce the students to many of the accomplishments that helped Dolley Madison gain the title of America's "First Lady". Student will then complete a graphic organizer about what they have learned.
Guiding Question(s)	What is an accomplishment? What makes someone important? Who can be a "First Lady"? Why was the name "First Lady" given to Dolley Madison? Why did people want to be like Dolley Madison? What made Dolley Madison a trendsetter?

Learning Objectives:

The student will be able to list reasons why Dolly Madison would have been given the title "First Lady".

The student will be able to complete a graphic organizer after watching a Digital Storybook on the accomplishments of Dolley Madison.

The student will be able to list reasons why Dolley Madison was a trendsetter?

Essential Historical Skills Taught:

OAH Historical Inquiry Skills –

Historical Comprehension:

After viewing a Digital Story about Dolley Madison, students will be able to complete a graphic organizer about the events that made Dolley Madison a “First Lady” to remember.

Historical Research Capabilities:

After viewing a Digital Storybook about the accomplishment of Dolley Madsion, students may research other accomplishments to add additional pages to the storybook.

Assessment Tool-

Post Assessment:

Given at the end of the unit and located in the Additional Resources Folder

Informal Assessment:

Completed Graphic Organizer

Materials/Resources:

Dolley Madison Digital Storybook

What Made Dolley “America’s First Lady”? Graphic Organizer

Copy of the Vocabulary Words and Definitions

Modifications:

The Digital Storybook can be used as a reading book for small group or printed for a read aloud activity.

Challenge the students to research Dolley Madison and add two additional pages to the book. Have the students share their findings with the class.

Instructional Procedures/Process:

1. Have students take the Pre-Assessment on Dolley Madison. This pre-assessment will give the teacher an understanding of any prerequisite knowledge that the student may have upon entering the study.
2. Introduce the students to the vocabulary word using the large vocabulary card: accomplishment

ACCOMPLISHMENT: a remarkable or successful achievement

Have students give examples of people that they think have made great accomplishments. Students may name athletes, historical figures, musicians, family members.

“What made their accomplishment so important? Write the accomplishment next to each name listed.

(ex: George Washington- 1st President of the United States)

3. Show students the Digital Storybook about Dolley Madison. The storybook shows the students what made Dolley a person with many outstanding accomplishments. The storybook will give the students a look at the life of Dolley Madison and the reasons she was given the title “America’s First Lady.”

4. After showing or reading the storybook, discuss what made Dolley Madison “America’s First Lady”.

Sample questions:

“What accomplishments made Dolley Madison “America’s First Lady?”

(She was the hostess in the President’s House for many years, she saved important things from the President’s House, she was given many honors, she was a leader in fashion...)

“What accomplishments do you feel were the most important?”

(First Lady for 16 years, saving George Washington’s portrait, ...)

“What are some things that Dolley Madison did 1st?”

(telegraph message, served ice cream at the President’s House, honorary seat at House of Representatives, took on a public project, Inauguration...)

“What are some things that Dolley Madison did that surprised you?”

(sent telegraph message, was on a jar of pickles and a stamp...)

“What made other women want to be like Dolley Madison?”

(She was a trendsetter in fashion, food, and entertaining. She wore the latest fashions from France and created some of her own. While entertained frequently, Madison was known for wonderful food. Even

after her death, companies used her name to sell their food and fashion items.)

5. Give students a copy of the *What Made Dolley Madison “America’s First Lady?”* Graphic Organizer. Have students complete their worksheet and share their ideas in small groups.

Closure:

Have students share their ideas. Record and tally the answers on the board. Have the students analyze the finding to see what ideas were selected most often.